

【SCHEDULE】

【School Information Session】

1st: 9th May (Sat) / 2nd: 25th July (Sat)

- School Overview ● Future Prospects
- Explanation of International Activities ● Individual Consultations etc.
- ※ Location and time will be posted to the school's homepage.
- ※ Both days will have the same information.

【1st Open High School】

26th Sep. (Sat)

- ・ General Assembly (School overview, Student Presentations, etc.)
- ・ Class Observations
- ・ Demo Classes (Foreign Languages)
- ・ Consultations
- ・ Past Exam Papers (Sample)
- ・ PM: Sports Club Introductions

【2nd Open High School】

14th Nov. (Sat)

- ・ General Assembly (Entrance Exam, Overseas Trip Report, etc.)
- ・ Demo Classes (English, Electives, etc.)
- ・ Consultations
- ・ Application Guidelines
- ・ PM: Sports Club Introductions

- ☆ Aimed at junior high school students, parents, and educators (JHS teachers, etc.).
- ☆ In the case of severe weather or other emergencies, it may be postponed or cancelled.
- ☆ To apply and/or for more details, please see the school's homepage.

【ENTRANCE EXAMINATION】

- 【Test Date】 Monday, Feb. 16th, 2027 (Results announced Friday, Feb 22th, 2027) (Planned)
- 【Number of students accepted】 120 (Predicted)
- 【Region】 Hyogo Prefecture
- 【Exam Contents】 Aptitude Test (English reading, writing and listening) Interview (Primarily conducted in Japanese, although a small part may be in English) ※ The content may change.

【ACCESS】

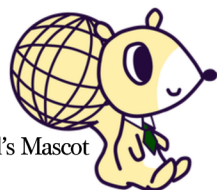
- ・ From Hanshin Uchide station, walk 800m south.
- ・ From Hanshin Ashiya station, JR Ashiya station, or Hankyu Ashiyagawa station, take the Hankyu bus to Ashiyahama Office bus stop.

【Inquiries】

Hyogo International High School

〒659-0031 1-2 Niihamacho, Ashiya, Hyogo

TEL : 0797-35-5931



Hyogo International's Mascot Rissun

Our Web Site



School Information Booklet

Hyogo Prefectural International High School

2026



About Our School

Motto



叡智 創造
WISDOM CREATIVITY

While cultivating a higher level of intelligence during their high school years, students must also acquire the ability to create new things and prepare for their lives to come. It is not so simple to do so in high school. However, it is vital that they continue to train, both physically and mentally, in order to fully fulfill the important role they must play in the future.

Educational Goals

In the current world where every aspect of society is rapidly changing due to globalization, a sense of multiculturalism is absolutely needed. This school will continue to help its students acquire such sense by having them consider various matters and problems in today's world, and train them so that they can actively play a part in the global community.

This school will help its students cultivate their identity, based on a knowledge of Japan's history and its traditional culture, and acquire communicative skills to enhance understanding with people from other countries so that they will be able to exchange their thoughts and opinions to contribute to the global community in the future.

English Skills Development

International Education

Contribution to Society

Special Features

1. International course with a credit system
2. Small class sizes
3. Nurturing students' English ability through English classes taught only in English
4. Specialized international subjects
5. Student exchange partnerships with universities and other organizations
6. Career path support for humanities, science, medicine and overseas study

History

- 2003 The school opens (120 full-time International Course students)
- 2003 Designated as a 「Super English Language High School (SELHi)」 by MEXT
- 2012 10th Anniversary of the school's founding
- 2015 Designated as a Super Global High School by MEXT
- 2019 Designated as a model school for strengthening international aptitude by the Hyogo BOE
- 2019 Designated as a partner school in MEXT's World Wide Learning Consortium project
- 2021 Joined MEXT's Super Global High School network
- 2022 20th Anniversary of the school's founding
- 2023 Partnership signed with Hyogo University School of Economics and Management
- 2024 Designated as a Hyogo Leader High School by the Hyogo BOE

Students Award

*We have exhibited some of the representative awards

- | | |
|--|--|
| 28th Hyogo Prefecture High School English Essay Contest (2025) | Second Place |
| 40th Hyogo Prefectural High School English Speech Contest (2025) | Hanshin Regional Grand Prize, 4th place |
| 30th Kinki Region High School Chinese Speech Contest (2025) | 1st Prize |
| 29th Kinki Region High School Chinese Speech Contest (2025) | Consulate-General of the People's Republic of China in Osaka Award |
| 3rd Kansai High School Student Spanish Recitation Contest (2025) | Reading Part 1st Prize (2025) |
| 3rd Kansai High School Student Spanish Recitation Contest (2025) | Recitation Part 1st Prize (2025) |
| 29th Kinki Region High School Chinese Speech Contest (2024) | Grand Prize |
| 27th Hyogo High School English Essay Contest (2024) | Grand Prize, Award of Excellence |

Club Activities

【Sports Clubs】

- Canoe • Basketball • Softball • Badminton • Tennis • Track and Field • Volleyball • Swimming
- Kendo

【Culture Clubs】

- Jazz Band • Japanese Music • JRC(Junior Red Cross) • ESS • Flower Arrangement • Tea Ceremony

Club Awards (2024・2025)

- 2025 National High School Canoe Tournament K-4 Race 200m 2nd Place
- 2025 National High School Canoe Tournament K-4 500m 7th Place
- 2025 National High School Canoe Tournament C-2 Race 200m 7th 2nd Place
- 79th National Citizen's Sports Tournament Canoe race Boy's Kayak Pair 8th 2nd Place
- 2024 1st National High School Canoe Selection 5000m C1 Men's B Champion
- 2024 National High School Canoe Tournament K-4 500m 5th Place
- 2024 15th Takatsuki School JAZZ Contest Kansai Jazz Honorable Mention
- 2024 38th Japan Student Jazz Festival Honorable Mention Jazz Band

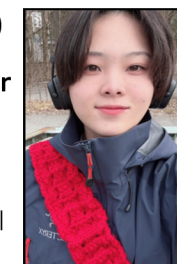
Ippoi Kyoya (2025 Graduate)
Kwansei Gakuin University 2nd Year
Faculty of Commerce



During my years at HIS, I studied not only English, but also Spanish and other highly specialized courses such as global entrepreneurship, which led me to acquire diverse values and practical perspectives. I also became interested in global business and enrolled in the Faculty of Commerce at Kwansei Gakuin University. My experience at HIS has also been invaluable in my university studies and has contributed to my understanding of lectures and my ability to think and act proactively. Currently, I am studying the fundamentals of commerce, and I plan to take the international business course from my third year. I hope that junior high school students will also broaden their possibilities by attending Hyogo Prefectural International High School.

Okagawa Sona (2024 Graduate)

Akita International University 3rd Year
International Education Department



The three years I spent at HIS changed me completely. Being able to use practical English in classes gave me the courage to speak a foreign language without fearing making mistakes. I also had many other invaluable experiences, such as the overseas trips and international seminar, in which I learned about having a diverse sense of values. The years I spent at HIS with so many unique friends made it a truly wonderful time I will never forget.

Future Prospects

(March 2026 Graduate's University Placements)

【National and Public Universities】

- University of Hyogo (4) ■ Kobe City University of Foreign Studies (1) ■ The University of Kitakyushu (1) ■ Ibaraki University (1) ■ Tottori University

【Private Universities】

- (Kanto) ■ Keio University(1) ■ Rikkyo University (1)
- (Kansai) ■ Kwansei Gakuin University (21) ■ KANSAI University (10) ■ Doshisha University (4) ■ Ritsumeikan University (3) ■ APU (3)
- Konan University (7) ■ Kindai University (37) ■ Ryukoku University (2) ■ Mukogawa Women's University (3) ■ Kansai Gaidai University (67)
- Morinomiya University of Medical Sciences (1) etc.

【Foreign Universities】 ■ Bangkok University (Thailand) ■ National Taiwan Normal University (Taiwan)

(March 2025 Graduate's University Placements)

【National and Public Universities】

- Kyoto University(1) ■ Osaka University (1) ■ University of Hyogo (5) ■ Kobe City University of Foreign Studies (3) ■ Kyoto Prefectural University (1)
- Akita International University (1) ■ Osaka Metropolitan University (1)

【Private Universities】

- (Kanto) ■ Keio University (1) ■ Sophia University (2) ■ ICU (1) ■ Soka University (1)
- (Kansai) ■ Kwansei Gakuin University (64) ■ KANSAI University (44) ■ Doshisha University (12) ■ Ritsumeikan University (21)
- Konan University (29) ■ Kindai University (38) ■ Mukogawa Women's University (16) ■ Kansai Gaidai University (25) etc.

【Foreign Universities】 ■ Taylor's University (Malaysia) ■ California State Polytechnic University(U.S.) etc.

School Events

April 4

- Entrance Ceremony, Opening Ceremony
- Welcoming the New Students
- Excursion (3rd years) • Exploration Day
- Orientation (1st years)

May 5

- School Information Session (SIS) ①
- Mid-term Exams
- Parent-Teacher Conference

June 6

- Culture Festival
- Student Council Elections

July 7

- Term-end Exams, SIS ②
- University of Hyogo Study Tour
- Closing Ceremony • International Seminar
- Supplementary Lessons
- Parent-Teacher meeting

August 8

- Supplementary Lessons

September 9

- Opening Ceremony
- Open High School #1
- Humboldt-Schule Trip (Germany)

October 10

- Mid-term Exams, Sports Festival
- Overseas Trip (2nd years)

November 11

- School Foundation Day (11/2)
- Open High School #2
- PCS(Canada) Students Visit

December 12

- Bob Hawk (Australia) Students Visit
- Term-end Exams
- Closing Ceremony

January 1

- Opening Ceremony
- Karuta Tournament
- Year-end Exams (3rd years)

February 2

- Entrance Examination

March 3

- Year-end Exams (1st, 2nd years)
- Art Appreciation (1st years)
- Perth (Australia) Study Trip
- Graduation Ceremony
- Closing Ceremony



Entrance Ceremony



Culture Festival (Drama)



University of Hyogo Study Tour



with Humboldt-Schule students



Study Trip (South Korea)



PCS (Canada) students visit



Sports Festival



Exploration Study Trip (Singapore)



Karuta Tournament



Overseas Study Trip (England)



International Studies Presentation Day



Perth (Australia) Study Trip



Sports Day with AIS



Graduation Ceremony

Curriculum

(Subject name and availability may be subject to change)

1st Year

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32						
L H R	General English I			Debate and Discussion 1			P.E.			Health		Modern Japanese		Language Culture (classic Japanese)		General History		Public Society		Math I		Math A		Science and our daily life		Basic Home Economics		Music I Art I		Future Exploration ※							
	A			B																																	

※Time for interdisciplinary study

2nd Year

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32						
L H R	General English II			Debate • Discussion II			P.E.			Health Studies		IT I		Future Exploration		Japanese (Logic)		Foreign Language I		General Geography (Science)		Math II (Science)		Basic Chemistry		Chemistry		Basic Physics		Basic Biology		Biology					
	A			B																																	

3rd Year

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32						
L H R	General English III			P.E.			Japanese (Logic)		Japanese Classics		Math B		Math C		World Geography		Chemistry		Physics		Biology		Math III														
	A			B																																	

ELECTIVE SUBJECTS

[Foreign Language] German, French, Spanish, Italian, Chinese, Korean (I, II, III must be the same language)

[Elective A] Practical English II, Foreign Language III, Math C

[Elective B] Natural Sciences, Intl. Informatics β, World History Studies, Japanese History Studies

[Elective C · D] Japanese Studies, Math Studies I, Math Studies II, Natural Science Studies, English for Qualifications, Practical English II, Food Design (Choose 2 subjects from C · D)

[Elective X]

《2nd Years》 Math B, Classic Japanese Studies, Global Entrepreneur, Current Issues

《2nd,3rd Years》 Japanese Culture, Food Culture, World Music, World Sports Culture

《3rd Years》 Japanese Studies, World Economics, Applied Science, Global Versatility, Math Studies I & II

[Elective Y]

《2nd Years》 Math B, Math C, Critical Thinking A, English Expertise, Current Issues

《2nd,3rd Years》 Japanese Culture, Music Studies, The World Seen Through Picture Books, Practical Studies of International Issues and Cooperation

《3rd Years》 Japanese Studies, Academic Writing, Intl. Informatics α, Applied Math, Critical Thinking B, Ideology for Understanding the World

- ◆ A curriculum that makes it possible for students to enter elite universities!
- ◆ Students can also go on to study STEM subjects, such as biology, physics, and medicine!
- ◆ Extensive support for advancing to foreign universities as well!

Future Exploration

As part of our "Integrated Inquiry" program, we have established "Future Exploration." In the first year, students focus on community-based inquiry, and in the second year, on international inquiry. Students independently select their own topics and engage in information gathering, fieldwork, proposing solutions to problems, summarizing their findings, and presenting their work. The representatives' presentations are showcased at the International Studies Presentation Day in March.

Foreign Language

In their 2nd and 3rd years, students choose either German, French, Italian, Chinese, or Korean as a 2nd foreign language. With assistance from a native speaker, students aim to acquire everyday conversation skills in the language. In addition to the language, students also have the chance to learn about the culture of each country. For students who want to pursue their study even further, they can join an extra class each week.

Exchange Programs

Overseas Exchange Programs



[From HIS to Overseas]

Overseas Trip (7 days)

2nd year

ALL Students

Homestay

Students select a training location and participate in an overseas training program.

- ◆ Training location: England, Canada, or New Zealand (2026)
- ◆ A homestay will allow you to “experience authentic life in a different culture.”
- ◆ During the training program, we will strengthen our ties with local schools.
- ◆ After the trip, students will make a presentation on what they experience.



(Countries for the 2026 Study Abroad Program)

Australia Language Study Trip (Proposed) (1st / 2nd years, 10 days)

- ◆ Intensive English training program: Stay with a host family and improve your English skills at a local high school
- ◆ Through many opportunities such as fieldwork and other activities, students will gain a deep understanding of the local culture.
- ◆ When students we have interacted with visit our school, they will stay with our students' families.

Korea Trip (1st / 2nd years, 10 days)

- ◆ Held every other year. Limit: 10 students.
- ◆ Holding an exchange program with South Korean high school students
- ◆ Students give presentations about Japan and can interact with local students.

Our school is hosting trainees from France

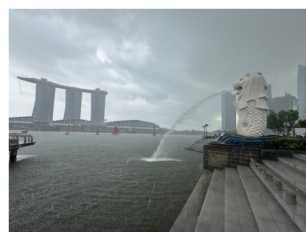
- ◆ In 2026, students from a school in France with which we have an exchange program are scheduled to visit our school. We will post an update on our website once the exchange activities between our students and the French students have taken place.

Germany Trip (1st / 2nd years, 10 days)

- ◆ Held every other year. Limit: 10 students.
- ◆ Visit Humboldt-Schule, our sister school in Kiel, Germany.
- ◆ Our students will give presentations on Japanese culture and attend classes at the local school. In addition, when students we have interacted with visit our school, they will stay with our students' families.

[Singapore Training Program]

This program was held in the 2025 academic year. Students participated in an inquiry-based learning presentation in Singapore, where they conducted poster sessions in English to present the inquiry projects they have been working on. Through these activities, students not only improve their ability to express their ideas in English but also exchange views with local students, thereby cultivating an international perspective and communication skills.



High School - University Collaboration

In 2023, we signed a partnership with Hyogo University School of Economics and Management. In keeping with the research methods and initiatives that were fostered over the last 10 years, we will continue to undertake a variety of projects to further strengthen our relationship with Hyogo University. In collaboration with Hyogo University, the following subjects were added to our curriculum.

◆ Collaborative Subject ① : “Global Entrepreneur”

In an international society, an entrepreneurial mindset is essential. In this class, students undertake various problem solving activities to help develop this mindset.

◆ Collaborative Subject ② : “English Expertise”

Through discussions and debates, students build up practical English skills, such as persuasion and negotiation, that will help them succeed in international society.

◆ Collaborative Subject ③ : “Global Versatility”

In this class, students learn about the importance of cultural identities, and develop and conduct research on topics they choose themselves.

Hyogo Leader High School Program

Starting in the 2024 academic year, our school has been designated by the prefecture as a “Hyogo Leader High School.” In particular, we are promoting inquiry-based learning and working in collaboration with universities and research institutions to enrich our inquiry activities. For these activities, we receive cooperation from many individuals, including professors from Kwansai Gakuin University, as well as through fieldwork and other initiatives. At the end of each school year, we hold an International Studies Department Presentation Event to showcase not only the unique initiatives of our International Studies Department but also the results of the inquiry-based activities undertaken by each grade level.

*Designated as a Hyogo Leader High School (2024–2028)

Alumni’s Message



Tada Suzune (2024 Graduate)
University of Hyogo School of Economics and Management
Global Business Course 3rd Year

At HIS, the project seminar I participated in as part of one of the collaborative subjects left a major impression on me. Being able to enjoy studying about economics with the foreign exchange students in the Global Business Course made me confident that this is the path I wanted to choose. Thanks to all the chances to learn and use English at HIS, I felt at ease when it came time for the entrance examination.



Mori Shione (2023 Graduate)
University of Hyogo School of Economics and Management
Global Business Course 4rd Year

I decided to enter HIS due to the opportunity to take classes in English and other second languages. Through classes where I learnt about my own identity and versatility, I feel I was able to gain an international perspective on the world. My time at HIS prepared me for university life by equipping me with the capability and confidence to study whatever I want using English. If you have the chance, enroll at HIS and experience what only HIS can provide.



Makitsubo Takumi (2025 Graduate)
Kyoto University
Faculty of Law 2nd Year

At Kokusai High School, I not only studied advanced English but also gained a broader perspective through international events with friends from diverse backgrounds. I am currently studying at the Faculty of Law at Kyoto University. What I learned at International High School comes in handy when reading English academic papers or attending lectures by international professors. I chose Kyoto University because I wanted to study law in depth at one of Japan’s top universities. In the future, I hope to become a lawyer and practice in the United States. I encourage you to gain a wealth of experiences at International High School and make the best friends you can!



Takashige Hotsumi (2024 Graduate)
Kobe University
Faculty of Agriculture 3rd Year

My time at HIS was an unforgettable experience. Before enrolling, I knew I would be able to gain a deeper understanding of the world through the international course, but I was worried about progressing into a science course at university. However, the small science class sizes at HIS made it easy to ask questions and further my understanding of the class content. Being surrounded by unique personalities and teachers who could provide one-on-one guidance created an environment where I could study with ease. Even if you’re interested in science, I couldn’t recommend HIS more.